**HONR 39900 Presentation Rubric:**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Greatly Exceeds Expectations**  **(Excellent)**  **5 points** | **Exceeds Expectations**  **(Good)**  **4 points** | **Meets Expectations**  **(Satisfactory)**  **3 points** | **Below Expectations**  **(Fair)**  **2 points** | **Does Not Meet Expectations**  **(Poor)**  **1 point** |
| **Knowledge of Subject Matter** | Demonstrates masterful knowledge of the subject matter. | Demonstrates above average knowledge of the subject matter. | Demonstrates adequate/ average knowledge of the subject matter. | Demonstrates below average knowledge of the subject matter. | Demonstrates a very poor knowledge of the subject matter. |
| **Communication Skills/Clarity** | Demonstrates a superior ability to communicate with the audience, and the presenter is clearly and easily understood. | Demonstrates an above average ability to communicate with the audience, and the presenter is clearly and easily understood. | Demonstrates an adequate/average ability to communicate with the audience, and the presenter is understood. | Demonstrates a below average ability to communicate with the audience, and the presenter is not easily understood. | Demonstrates a very poor ability to communicate with the audience, and the presenter is not easily understood. |
| **Poise/Confidence** | Demonstrates an extremely poised and confidence demeanor while presenting the content. | Demonstrates an above average display of poise and confidence demeanor while presenting the content. | Demonstrates an average display of poise and confidence demeanor while presenting the content. | Demonstrates a below average display of poise and confidence demeanor while presenting the content. | Demonstrates a very poor display of poise and confidence demeanor while presenting the content. |
| **Method of Presentation** | Demonstrates a superior ability to use creative and effective presentation methods during the presentation. | Demonstrates an above average ability to use creative and effective presentation methods during the presentation. | Demonstrates an adequate/average ability to use creative and effective presentation methods during the presentation. | Demonstrates a below average ability to use creative and effective presentation methods during the presentation. | Demonstrates a very poor ability to use creative and effective presentation methods during the presentation. |
| **Voice** | Speaks using a superior volume level and clarity. Also speaks without the repetition of words or phrases. | Speaks using an above average volume level and with clarity. Also speaks without using repetition of words or phrases. | Speaks using an adequate/average volume level and with adequate clarity. Also speaks without using many repetitious words or phrases. | Speaks using a below-average volume level and is difficult to understand. Speaks using many repetitious of words or phrases. | Speaks using a poor volume level and is very difficult to understand. Speaks using many repetitious words or phrases. |
| **Visual Contact** | Demonstrates a superior ability to maintain eye contact with the audience throughout the presentation. | Demonstrates an above average ability to maintain eye contact with the audience throughout the presentation. | Demonstrates an adequate/average ability to maintain eye contact with the audience throughout the presentation. | Demonstrates a below above average ability to maintain eye contact with the audience throughout the presentation. | Demonstrates a very poor ability to maintain eye contact with the audience throughout the presentation. |
| **Evidence of Preparation** | Demonstrates a superior ability to organize and execute the presentation. | Demonstrates an above average ability to organize and execute the presentation. | Demonstrates an adequate/ average ability to organize and execute the presentation. | Demonstrates a below average ability to organize and execute the presentation. | Demonstrates a very poor ability to organize and execute the presentation. |
| **Orderly Sequence** | The logical progression of the topics is demonstrated with superior mastery. The lesson easily flows well from topic to topic. | The logical progression of the topics is demonstrated with above average mastery. The lesson easily flows well from topic to topic. | The logical progression of the topics is demonstrated with average/adequate competency. The lesson adequately flows from topic to topic. | The logical progression of the topics is demonstrated with below average competency. The lesson does not adequately flow from topic to topic. | The logical progression of the topics is demonstrated with poor competency. The lesson does not adequately flow from topic to topic. |

**Total Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**